



Pre-Reading Activities

A: Vocabulary

1. Look at the photos. Match the words with the photos. (In two of the photos you will find two of words.)



prisoner,
fabric,
bead,
bag,
prison

2. Look at the words below. These words are in today's article. In pairs decide which word is different from the other words. Say why the word is different from the other words.

Example: *dog, cat, desk, bird*

Answer: Desk is the odd one out because it is different from the other words. The other words are animal words.

i. designer, bag, belt, dress _____

ii. prisoner, murder, robber, dress making _____

iii. class, learn, customer, teach _____

Reading Activities

A: Choose The Best Answer

Read today's article as quickly as you can. (Do not read every word.) Choose the best answer for the questions.

1. What is the article about?

- i. The Philippines.
- ii. Prisoners.
- ii. Making clothes.
- iv. Answers i. - iii. are all correct.

2. What is the name of the teacher?

- i. Puey Quinones
- ii. Reuters Life
- iii. New Bilbid.
- iv. None of the answers are correct.

Designer teaches dressmaking to prisoners

MANILA (Reuters Life!) Thu Feb 26 - Prisoners in the Philippines are learning how to make dresses. At a maximum security prison in the Philippines about 30 prisoners are learning how to make cocktail dresses, bags and belts which sell for hundreds of dollars.

Puey Quinones, a dress designer, goes to the prison each week to give a class. Prisoners learn how to paint and put beads on fabric.

New Bilbid Prison has more than 12,000 prisoners who are in prison for crimes like murder, rape and robbery.

Quinones' dresses and tops sell for 3,000 to 7,000 peso (US\$60 to \$145) in shops. A **made-to-order** gowns sells from up to 20,000 pesos (\$415.)

The prisoners get a little money for their work. Customers love the designs.

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Glossary: made-to-order - a customer says what they want and they make the dress specially for the customer

B: Matching Information

Match the names in A. with the descriptions in B. (Be careful: there are two extra descriptions.)

A.	→	B
i. Puey Quinones		a. Teaches dressmaking at the prison
ii. Prisoners		b. Make beads.
iii. New Bilbid		c. Learn how to make dresses.
		d. Is a low security prison.
		e. Is a maximum security prison.
		f. Teaches the designer about crime.



C: Completing A Summary

Use the words or phrases in the list below to fill the gaps in this summary of today's article.

30, once a week, 3,000 to 7,000 pesos, bags and belts, 20,000 pesos

Puey Quinones visits the prison 1. _____ to give fashion workshops. 2. _____ prisoners learn how to make and decorate dresses, 3. _____. The dresses sell for 4. _____ in shops and dresses that customers specially order can cost 5. _____.

D: Writing Questions

Here are some answers for questions about today's article. Write a question for each answer.

1. _____ (You write the question.)

Answer: It is a maximum security prison.

2. _____ (You write the question.)

Answer: There are more than 12,000 prisoners.

3. _____ (You write the question.)

Answer: He is a dress designer.

4. _____ (You write the question.)

Answer: They can cost up to 20,000 pesos.

Post-Reading Activities

You may do one or more of these.

A: Language

1. Here are the main verbs from today's article. Find each one in the article and underline it.

are learning (x2), goes, has, sells, get, love

2. Write the the infinitive form of each of the verbs from 1.

are learning → *infinitive: learn*

B: Reading For Specific Information

Part One

Work in small groups. Your teacher will give you another part of today's article. Read it quickly and answer the questions.

1. Who is the person?
2. What does he feel about the dressmaking classes?

Part Two

Work with students from other groups who read a different text. Tell them what you learned. Ask them about their text.

Part Three

Work in groups of four. One of you is a journalist, the others are the people from the texts in Part One. Tell the journalist how you feel about the classes.

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C: Discussion

Work in small groups or pairs.

The prisoners "deserve a second chance," said Puey Quinones.

Do you agree or disagree that people should get second chances when they are criminals?

What about when a person is a kidnapper or murderer? Say why you think this.



TEACHERS' NOTES AND ANSWER KEY

Pre-Reading Activities

A: Vocabulary - Suggested Answers

2. i. designer is the odd one out. ii. dress making is the odd one out. iii. customer is the odd one out

Reading Activities

A: Choose The Best Answer - Answers

1. iv, 2. i.

B: Matching Information - Answers

i. - a, ii. c, iii. e.

C: Completing A Summary - Answers

1. once a week, 2. 30, 3. bags and belts, 4. 3,000 to 7,000 pesos, 5. 20,000 pesos.

D: Writing Questions - Sample Answers

1. What kind of prison is New Bilbid?
2. How many prisoners are in the prison?
3. Who is Puey Quinones?
4. How much do Quinones' made-to-order gowns cost?

Post-Reading Activities

A: Language - Answers

2. learn, go, have, sell, get, love

B: Reading For Specific Information - Notes

Part One

Make copies of the texts below and give one text to each person in a group of 3. Students answer their questions using the article. Circulate to help with any questions about comprehension and vocabulary.

Part Two

Students now talk to people who read the other two texts and share their information.

B: Reading For Specific Information - Text For Copying And Giving To Students

Text 1

"These people are also human beings, and they're **creative**...and they deserve a second chance," said Puey Quinones.

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Words: creative - good at making things or has lots of ideas, a second chance - you fail or do not do something well so you are allowed to try to do it again.

Text 2

One prisoner, who is in his 12th year in prison for robbery, said, "We're so pleased. Imagine, we're in prison and yet people outside **appreciate** our work."

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Words: appreciate - understand and enjoy something

Text 3

Another prisoner, in prison for 32 years for kidnapping, murder and rape, is in his 11th year in prison. The fashion workshops **brighten** their lives. "We know that we're not outside, but in a way, we kind of forget that we're in prison."

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Words: brighten - make something happier

